

The Island Teaching Alliance in partnership with the University of Southampton

Teacher Training Information 2019-20



Your pathway to the best job in the world starts with us...



Pathways to Teacher Training

Why train with us?

Initial Teacher Training

School Direct
PGCE with QTS



NQT Development
Core ITA programme
Cluster programme
In-school programme



RQT Development
Second Year Teacher programme

The Island Teaching Alliance is very excited to offer its first pathway to training teachers on the Isle of Wight. In partnership with the University of Southampton's School of Education, we are creating a new pathway for stand out teachers of the future. The Island Teaching Alliance is formed of five good schools that bring together excellence, experience and enthusiasm for supporting and training future teachers for our children.

Partnership with University of Southampton

The University of Southampton Education School was ranked 2nd in the Guardian University League Table in AY2017-2018. Ofsted have commented on the strong support given to trainees on the course and our close partnership with schools. Trainees spend 24 of the 36 weeks of the course on school placements which are carefully selected to ensure they see best practice and have contrasting experiences. A range of optional additional opportunities is offered to help you personalise your course, most notably the annual trip to Kenya. As part of the Southampton PGCE you can gain credits towards a Master's degree.

Partnership with Portswood Teaching School Alliance

Portswood Primary School was designated a Teaching School in 2011 and is a lead school for leadership development, school to school support and Research and Development. Portswood Teaching School Alliance (PTSA) was formed in 2011, with an alliance of sixty schools. PTSA provides an extensive range of training programmes, which offers the very best in professional development for all staff, at any carer stage in Primary, Secondary and Special Schools. Working in partnership with Portswood, the Island Teaching Alliance's desire is for the Island to have it's own range of high quality training programmes. We want the very best professional development for our teachers by our teachers; to home grow our own teachers through to Headship.

Partnership with Isle of Wight Schools

All of the schools within the Island Teaching Alliance offer unique and contrasting experiences within the Primary phase. We have a 21st Century vision of developing teachers who can look beyond their own experiences to current and new learning opportunities. We are looking for teachers who want the very best for the children and in return, we will give you the very best of our schools. Your pathway to the best job in the world starts with us.



Pathways to School Placements

Partnership Schools

The Island Teaching Alliance partners with six schools on the Isle of Wight. The course will cover age ranges 5-11, with an opportunity to experience the Early Years Foundation Stage, Key Stage 3 and a Special School. Each candidate will have two placements, covering 24 weeks between them and additional in school focus days, providing a range of face-to-face opportunities. All placements will be on the Isle of Wight. Schools are matched to individual candidates, ensuring a contrasting experience is provided.

Lanesend Primary School (Academy)



Lanesend Primary School is a two-form entry 4-11 school, providing education in our local community of Cowes and across the Island. We are a fully inclusive school and have a range of needs and abilities across each year group. All the children are fully supported by the Family and Inclusion Teams. Our teachers are carefully chosen, regularly trained and supported to help each child develop their learning potential. Every child is treated and respected as an individual – we learn about them and teach in a way that embraces their differences. Everybody works hard to deliver success in the eyes of the children in a bright, colourful, fun and optimistic school.

Medina House Special School

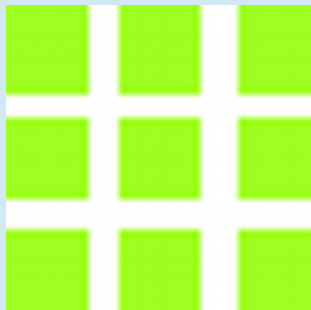


Medina House has strong links with the neighbourhood primary school and community and also provides an Outreach Support Service to mainstream schools, developing inclusive practice for individual children with a range of special needs. Medina House has many specialist facilities, including a sensory garden, outdoor classroom, speech and language therapy room, a room for medicals, spacious gym and separate dining hall, a white room and a dark room; specialist information technology equipment (ICT), a hydrotherapy/swimming pool and a soft play room. We take children on a range of enrichment visits that support their learning and to ensure that children begin to understand the community in which they live and how to behave in the most appropriate way when out and about in their community.



Pathways to School Placements

Partnership Schools



Summerfields Primary School

Summerfields Primary School is maintained by the Isle of Wight Council, providing education between the ages of 4+ and 11+. The school is housed in a bright and airy building, containing class bases with shared practical areas. The school has an expansive site on high ground overlooking Newport. We have an attached Foundation Stage Unit housing Reception Class and Bright Sparks Independent Pre-School. At Summerfields we believe that the child should be at the heart of everything we do and we strive to develop the whole child.

Nine Acres Primary School

Nine Acres Primary is a unique school with a 'can do' attitude. We are committed to the highest standards of teaching and learning and our aim is for all children to develop an enquiring mind, a desire for knowledge, high personal expectation and understanding and respect for others. Every decision within school is made by considering what is in the best interests of the children. By doing this, the children lie at the heart of everything we do. With our motto '*Striving for Excellence*', we place a strong emphasis on challenging and supporting every child to aspire and achieve. With the combination of academic rigour, focus on core skills of English and Maths and supportive pastoral systems we help pupils to achieve beyond their expectations. They develop a strong sense of pride, respect and responsibility for themselves, their peers and the wider world.

Brading Church of England Primary School

Brading is a small village school that lies at the heart of the community with pupils aged 2-11. Everyone who visits the school says it is a tardis, as it is only when you step foot inside our doors that you fully see what we have to offer. As a school community we strive to make our hundred year old building exciting, bright and bold and an attractive learning environment which is bursting with twenty first century technology. From the minute the children enter to the last second they leave they are engaged in learning. We challenge and support children in all aspects- academically, socially, spiritually and morally and expect them to achieve.



Island
Teaching
Alliance

Pathways to success

Financial Information



Fees 2019-20

UK Students £9,250

EU Students £9,250

International Students £18,104

Financial Support

Scholarships, bursaries, sponsorships or grants may be available to support you through your course. Funding opportunities available to you are linked to your subject area and/or your country of origin. These can be from the University of Southampton or other sources.

<https://www.gov.uk/teacher-training-funding>

Other Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study.

Pathways to our Course

The programme will suit people who aspire to become excellent primary teachers and want to gain an understanding of some of the theory underpinning effective teaching and learning in order to improve their practice.

We aim for creative, reflective and dynamic practitioners who are committed to promoting the learning of all pupils in their classes and to help every child make progress in their primary education. Planned and delivered in close collaboration with practising teachers in local primary schools, the primary course introduces you to the whole primary curriculum while providing a secure basis for you to learn how most effectively to plan, teach and assess subjects of the National Curriculum and to organise and manage a classroom, for children aged 5-11 years.

The course aims to develop your subject knowledge through a range of teaching and learning approaches: workshops, seminars, lectures and demonstrations, fieldwork and micro-teaching activities, independent and group research, and through reading and writing activities. The assignments include a high degree of choice and strongly link theory and practice. As well as preparing you to teach across the Primary Curriculum, you will also have several opportunities to personalise your course and begin exploring areas of specialism such as Science, MFL and English through additional opportunities.

Pathways to Interview

Candidates are selected for interview after applications are received and read thoroughly by tutors. It is important that all aspects of your application form are fully completed and that you pay particular attention to the content and presentation of your application.

If you are invited for interview you will be asked to prepare a short presentation to a small group of candidates, and engage in discussion. You will also be interviewed by one or more members of the course team. We also ask you to undertake some short written tasks to satisfy ourselves of your capability in written English, spelling and mathematics. Your performance will be assessed by several people, including senior staff from our partner schools, and decisions about acceptance are only made when all assessments are collated and discussed by the course team panel.

We would encourage all prospective students to spend time in a Primary School so you are informed about the school environment, to confirm your own wish to teach and inform your own views. As these views will be explored at interview, you need to be able to reflect on aspects of what teachers and schools do and be able to talk convincingly about teaching in primary schools.



Pathways to PGCE with QTS

Entry Requirements

Course Codes

Training provider code: 2HQ
Training programme code: 3DS2

Training Location

Lanesend Primary School

Contact Details

Email:

admin@islandteachingalliance.co.uk

Telephone:

01983293233

Website:

www.lanesendprimary.co.uk
<https://islandteachingalliance.weebly.com>

Address:

Lanesend Primary School
Love Lane
Coves
Isle of Wight
PO31 7ES

Qualifications

Students accepted onto the course must hold a 2:2 degree or above and the majority will be 2:1 or higher. This must be at Honours level and awarded by a British University (or equivalent as confirmed by NARIC). We accept a wide range of degree subjects, but expect you to demonstrate the relevance of your degree to primary teaching.

You must have GCSE passes (or an equivalent standard in other qualifications approved by the University) at Grade C or above in English Language, Mathematics and Science. We offer equivalency tests where necessary but these are not transferable to other providers.

Personal Qualities

A passion for teaching and a commitment to all children's learning is essential. This includes a love of learning and of children, with the resilience to manage the challenges of teaching in the 21st Century. We are looking for teachers who understand their accountability for every child's progress and wellbeing; going above and beyond for every child and the school.

We also require the ability to communicate clearly and effectively in both written and spoken English, as well as good basic knowledge of mathematics, science and IT. Evidence of wider interests and knowledge is valuable in teaching the whole curriculum.

Other Requirements

You will be required to complete a form describing your state of health which will be checked against the Government Fitness to Teach criteria. Before starting on a PGCE programme you will be required to provide an Enhanced Disclosure from the Disclosure and Barring Service (DBS) to confirm that there are no criminal offences on your record which should bar you from teaching. You will be required to pass 2 QTS Skills Tests in Literacy and Numeracy before commencement of the programme to which you have applied.



Pathways to Success

The Island Teaching Alliance can also support you beyond your training and into your teaching career, offering you different pathways to success.

Pathways to Teaching

Initial Teacher Training

PGCE
School Direct
B.Ed
Teach First



NQT Development

Core ITA programme
Cluster programme
In-school programme



RQT Development

Second Year Teacher programme

NPQML

NPQSL

NPQH

Executive Head

Pathways to Leadership

Lead Expert / Subject Specialist

Lead Practitioner / Phase Lead

Specialist Leader of Education

National Leader of Education

Pathways to Specialism

Improving Teacher

Good Everyday

Good to Great

Outstanding Teacher

Pathways to Outstanding

Student Mentor

Coaching

Train the Trainer

School Review Lead

Pathways to Coaching and Support

